

THE UNIVERSITY OF CONNECTICUT  
STUDENT EVALUATION OF TEACHING: FALL 2004

HARMON,OSKAR

389873 ECONOMICS

ECON 111 90 S CLASS ENROL 0025

FREQUENCY DISTRIBUTION OF RESPONSES

	UNACCEPTABLE			4	5	6	7	OUTSTANDING			# OF RESPONSES	% OF CLASS
	1	2	3					8	9	10		
1. PRESENTED MATERIAL						1	1	3	1	6	12	48.0
2. ORGANIZATION								4	2	6	12	48.0
3. CLEAR OBJECTIVES				1	1	1	1	1	1	6	12	48.0
4. FULFILLED OBJECTIVES					1			2	2	7	12	48.0
5. CLEAR ASSIGNMENTS				1		2	2	1		6	12	48.0
6. STIMULATED INTEREST						1	1	3	4	3	12	48.0
7. GRADED FAIRLY								1		11	12	48.0
8. APPROPRIATE EXAM								2	3	7	12	48.0
9. ACCESSIBILITY						1		1	2	8	12	48.0
10. INTEREST,CONCERN					1	1	2	1		7	12	48.0
11. PREPARATION							2		2	8	12	48.0
12. USE OF COMMENTS												
13. WRITING ASSIGNMENTS												
14. IMPROVED WRITING												
15. COMPUTER ACCESS												
16. COMPUTER LINKAGE												
17. IMPROVED SKILLS												
18. EXPLANATION												
19. USE OF PROBLEM												
20. ENHANCED SKILLS												
21. ADDITIONAL ITEM												
22. ADDITIONAL ITEM												
23. ADDITIONAL ITEM												

STATISTICS FOR THIS COURSE AND OTHER COURSES AT THIS LEVEL

	# OF CLASSES		MEAN			MEDIAN			STD		
	DEPT	UNIV	INSTR	DEPT	UNIV	INSTR	DEPT	UNIV	INSTR	DEPT	UNIV
1. PRESENTED MATERIAL	21	1060	8.8	7.8	8.3	9.5	7.9	8.5	1.3	1.2	1.2
2. ORGANIZATION	21	1060	9.2	8.1	8.4	9.5	8.0	8.7	0.9	0.9	1.0
3. CLEAR OBJECTIVES	21	1060	8.3	8.1	8.5	9.5	8.2	8.7	2.1	1.0	1.0
4. FULFILLED OBJECTIVES	21	1060	9.1	8.4	8.6	10.0	8.5	8.9	1.4	0.9	0.9
5. CLEAR ASSIGNMENTS	21	1060	8.2	8.2	8.6	9.0	8.3	8.8	2.0	1.1	1.0
6. STIMULATED INTEREST	21	1060	8.6	7.4	8.0	9.0	7.9	8.3	1.2	1.7	1.4
7. GRADED FAIRLY	21	1060	9.8	8.4	8.7	10.0	8.9	8.9	0.6	1.1	1.0
8. APPROPRIATE EXAM	21	1060	9.4	8.2	8.5	10.0	8.6	8.7	0.8	1.0	1.0
9. ACCESSIBILITY	21	1060	9.3	8.1	8.6	10.0	8.5	8.8	1.2	1.1	0.9
10. INTEREST,CONCERN	21	1060	8.6	8.0	8.7	10.0	8.6	8.9	1.8	1.5	1.1
11. PREPARATION	21	1060	9.3	8.6	8.8	10.0	8.7	9.1	1.1	0.8	0.9

MEAN OF THE FIRST ELEVEN ITEMS: 9.0 8.1 8.5

12. USE OF COMMENTS		37			8.3			8.3			0.9
13. WRITING ASSIGNMENTS		37			8.7			8.9			0.9
14. IMPROVED WRITING		37			7.7			8.1			1.1
15. COMPUTER ACCESS	1	36		7.9	8.3		7.9	8.5		0.0	1.3
16. COMPUTER LINKAGE	1	36		8.7	8.6		8.7	8.6		0.0	0.8
17. IMPROVED SKILLS	1	36		7.6	7.4		7.6	7.3		0.0	1.3
18. EXPLANATION		199			7.8			8.1			1.3
19. USE OF PROBLEM		199			8.0			8.0			1.1
20. ENHANCED SKILLS		199			7.5			7.6			1.2

GUIDE FOR INTERPRETATION

MEAN: OFTEN REFERRED TO AS THE 'AVERAGE', IS THE SUM OF THE INDIVIDUAL VALUES EACH STUDENT CHOSE DIVIDED BY THE NUMBER OF STUDENTS WHO FILLED OUT THIS ITEM ON THE EVALUATION FORM.

MEDIAN: IS THE VALUE OF THE MIDDLE CASE ONCE ALL RESPONSES ON THIS ITEM ARE RANK ORDERED FROM HIGHEST TO LOWEST.

STD (STANDARD DEVIATION): A MEASURE OF THE DISPERSION ABOUT THE MEAN, INDICATES HOW CLOSELY THE INDIVIDUAL SCORES CLUSTER AROUND THE MEAN, AND THUS, HOW CLOSELY THE SCORES CLUSTER TOGETHER.

MEAN OF THE FIRST ELEVEN ITEMS: IS THE AVERAGE OF THE MEANS OF THE FIRST 11 ITEMS.

\* INDIVIDUAL STATISTICS ARE NOT CALCULATED IF LESS THAN FIVE RESPONSES.

FURTHER EXPLANATION OF HOW TO INTERPRET THE STATISTICS WILL BE PROVIDED ON REQUEST.